

EVALUATION PLAN: LEARNERS AND THEIR ENVIRONMENT

Objectives	Possible Baseline Data	Possible Data Sources to be Used for Ongoing Evaluation and End-of-Program Report	Outcomes (Include Action List Items Achieved)				
			JAN. 2005	JAN. 2006	JAN. 2007	JAN. 2008	JAN. 2009
1.1 All Students will demonstrate effective communication, collaboration and engagement skills designed to increase student achievement using technology aligned to state standards across the curriculum.	Statewide Achievement Test Scores District Report Cards Technology Surveys Student Portfolios School Technology and Improvement Plans District, School and Community Surveys	Statewide Achievement Test scores District Report Cards Technology Surveys Student Portfolios Observations and Interviews Anecdotal Records Documented Access to Online Resources Listing of Recognition Programs					
1.2 Students will engage in authentic learning activities aligned with state standards that integrate core content areas with technology, including assistive technology.							
1.3 Students will select the appropriate tools to complete authentic, real-life, multidisciplinary tasks and demonstrate technology competence by the end of the eighth grade.							
1.4 Students will be provided with an extended learning environment through technological tools (including assistive technology) designed to promote high academic achievement.							